

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 6

Write the letter of the definition for each word part below. In the last section,
match the word with its definition. Match section to section. 1 pt. each

- | | |
|--------------------|------------------|
| _____ 1. pre | a. small, little |
| _____ 2. mal | b. hand |
| _____ 3. ette/et | c. to send |
| _____ 4. manu | d. before |
| _____ 5. miss/mitt | e. bad |
-

- | | |
|----------------|----------------------|
| _____ 6. en | f. kill/cut |
| _____ 7. graph | g. see |
| _____ 8. ish | h. in |
| _____ 9. cide | i. write |
| _____ 10. vis | j. action or process |
-

- | | |
|-----------------------------|---|
| _____ 11. <u>epigraph</u> | k. one who kills his own brother |
| _____ 12. <u>visage</u> | l. the plant and animal life of a region |
| _____ 13. <u>fratricide</u> | m. the exact opposite. |
| _____ 14. <u>biota</u> | n. a saying written on a building or statue |
| _____ 15. <u>antithesis</u> | o. the face or look of a person or animal |

Extra credit questions on back

Extra credit: 2 points

The word *antibiotic* is made up of two root words and a suffix (anti + bio + ic = against + life + relating to). So an *antibiotic* is a substance that *relates to* working *against bacteria* (in this case the life) that cause disease.

Think of the word *pedometer*. It is made up of two root words. Fill in the missing root word meaning and then define the word below.

1. foot + _____

Now write the definition in your own words. Remember to answer in complete sentence.

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Write the letter of the definition for each word part below. In the last section,
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d 1. pre a. small, little
e 2. mal b. hand
a 3. ette/et c. to send
b 4. manu d. before
c 5. miss/mitt e. bad

h 6. en f. kill/cut
i 7. graph g. see
j 8. ish h. in
f 9. cide i. write
g 10. vis j. action or process

n 11. epigraph k. one who kills his own brother
o 12. visage l. the plant and animal life of a region
k 13. fratricide m. the exact opposite.
l 14. biota n. a saying written on a building or statue
m 15. antithesis o. the face or look of a person or animal

Extra credit questions on back

Extra credit: 2 points

The word *antibiotic* is made up of two root words and a suffix (anti + bio + ic = against + life + relating to). So an *antibiotic* is a substance that *relates to* working *against bacteria* (in this case the life) that cause disease.

Think of the word *pedometer*. It is made up of two root words. Fill in the missing root word meaning and then define the word below.

1. foot + measure

Now write the definition in your own words. Remember to answer in complete sentence.

Answers will vary and you will have to decide if the student's answer, while not possibly correct, could still earn the extra credit point. I would probably accept "A pedometer is something that measures the foot," for instance. However, I would correct the student by advising him/her that a pedometer is an instrument worn by a walker or runner for recording the number of steps taken, thereby showing approximately the distance traveled.

Name: _____ Period: _____ Vocabulary

Root Word/Prefix/Suffix quiz - Lesson 7

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|-------------------|--------------------|
| _____ 1. inter | a. inflammation of |
| _____ 2. geo/terr | b. foot |
| _____ 3. itis | c. birth, origin |
| _____ 4. gen | d. among, between |
| _____ 5. ped/pod | e. earth |
-

- | | |
|---------------------|------------------|
| _____ 6. pre | f. small, little |
| _____ 7. mal | g. hand |
| _____ 8. ette | h. to send |
| _____ 9. manu | i. before |
| _____ 10. miss/mitt | j. bad |
-

- | | |
|---------------------------|--|
| _____ 11. <u>malaise</u> | k. to transport (a body) by telekinesis |
| _____ 12. <u>manacle</u> | l. Self-government or the right of self-government |
| _____ 13. <u>smite</u> | m. An indefinite feeling of uneasiness, or of being sick or ill at ease. |
| _____ 14. <u>autonomy</u> | n. a shackle for the hand; handcuff. |
| _____ 15. <u>teleport</u> | o. to deliver or deal a blow by striking hard |

Extra credit questions on back

Extra credit: 2 points

There are four definitions for the word *manacle*. They are

1. a shackle for the hand; handcuff.
2. Usually, **manacles**. restraints; checks.
3. to handcuff; fetter.
4. to hamper; restrain

Which of the above definitions explains the use of *manacle* in the sentence below?

Why?

*He was **manacled** by his shyness.*

Remember to answer in complete sentences and explain your answer.

Name: KEY Period: _____ Vocabulary

Root Word/Prefix/Suffix quiz - Lesson 7

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|----------------------|--------------------|
| <u>d</u> 1. inter | a. inflammation of |
| <u>e</u> 2. geo/terr | b. foot |
| <u>a</u> 3. itis | c. birth, origin |
| <u>c</u> 4. gen | d. among, between |
| <u>b</u> 5. ped/pod | e. earth |
-

- | | |
|------------------------|------------------|
| <u>i</u> 6. pre | f. small, little |
| <u>j</u> 7. mal | g. hand |
| <u>f</u> 8. ette | h. to send |
| <u>g</u> 9. manu | i. before |
| <u>h</u> 10. miss/mitt | j. bad |
-

- | | |
|------------------------------|--|
| <u>m</u> 11. <u>malaise</u> | k. to transport (a body) by telekinesis |
| <u>n</u> 12. <u>manacle</u> | l. Self-government or the right of self-government |
| <u>o</u> 13. <u>smite</u> | m. An indefinite feeling of uneasiness, or of being sick or ill at ease. |
| <u>l</u> 14. <u>autonomy</u> | n. a shackle for the hand; handcuff. |
| <u>k</u> 15. <u>teleport</u> | o. to deliver or deal a blow by striking hard |

Extra credit questions on back

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There are four definitions for the word *manacle*. They are

1. a shackle for the hand; handcuff.
2. Usually, **manacles**. restraints; checks.
3. to handcuff; fetter.
4. to hamper; restrain

Which of the above definitions explains the use of *manacle* in the sentence below?

Why?

*He was **manacled** by his shyness.*

Remember to answer in complete sentences and explain your answer.

Answers will vary. One possible answer might be, "The definition that best fits the word in the sentence would be number four. It would be the best answer because the other definitions deal with actual handcuffs, and the manacled in the sentence doesn't."

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 8

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|---------------------|---------------------|
| _____ 1. aqua/hydra | a. time |
| _____ 2. fore | b. star |
| _____ 3. chron/temp | c. water |
| _____ 4. nym | d. in front, before |
| _____ 5. astr/stell | e. name |
-

- | | |
|-------------------|--------------------|
| _____ 6. inter | f. inflammation of |
| _____ 7. geo/terr | g. foot |
| _____ 8. itis | h. birth, origin |
| _____ 9. gen | i. among, between |
| _____ 10. ped/pod | j. earth |
-

- | | |
|-----------------------------|---|
| _____ 11. <u>interim</u> | k. of or relating to the internal heat of the earth |
| _____ 12. <u>rhinitis</u> | l. Self-government or the right of self-government |
| _____ 13. <u>progeny</u> | m. inflammation of the nose |
| _____ 14. <u>autonomy</u> | n. the time between one event, process, or period and another |
| _____ 15. <u>geothermal</u> | o. a descendant or offspring |

Extra credit questions on back

Extra credit: 2 points

1. Think about what the root word *ped* means. With that in mind, which of the words below does not represent the root word *ped*? Circle your answer.

- a. pedestrian b. pediatrician c. expedite d. biped

2. Think of the meaning for the suffix *ette/et*. With that in mind, what is the name of Winnie-the-Pooh's best friend? Be sure to answer in a complete sentence.

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 8

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|------------------------|---------------------|
| <u>c</u> 1. aqua/hydra | a. time |
| <u>d</u> 2. fore | b. star |
| <u>a</u> 3. chron/temp | c. water |
| <u>e</u> 4. nym | d. in front, before |
| <u>b</u> 5. astr/stell | e. name |
-

- | | |
|----------------------|--------------------|
| <u>i</u> 6. inter | f. inflammation of |
| <u>j</u> 7. geo/terr | g. foot |
| <u>f</u> 8. itis | h. birth, origin |
| <u>h</u> 9. gen | i. among, between |
| <u>g</u> 10. ped/pod | j. earth |
-

- | | |
|--------------------------------|---|
| <u>n</u> 11. <u>interim</u> | k. of or relating to the internal heat of the earth |
| <u>m</u> 12. <u>rhinitis</u> | l. Self-government or the right of self-government |
| <u>o</u> 13. <u>progeny</u> | m. inflammation of the nose |
| <u>l</u> 14. <u>autonomy</u> | n. the time between one event, process, or period and another |
| <u>k</u> 15. <u>geothermal</u> | o. a descendant or offspring |

Extra credit questions on back

Extra credit: 2 points

1. Think about what the root word *ped* means. With that in mind, which of the words below does not represent the root word *ped*? Circle your answer.
a. pedestrian **b. pediatrician** c. expedite d. biped
2. Think of the meaning for the suffix *ette/et*. With that in mind, what is the name of Winnie-the-Pooh's best friend? Be sure to answer in a complete sentence.

Winnie-the-Pooh's best friend is Piglet.

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 9

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|------------------|-------------------------|
| _____ 1. de | a. full of |
| _____ 2. mega | b. head |
| _____ 3. mot/mob | c. not, opposite |
| _____ 4. ful | d. mighty, great, large |
| _____ 5. cap | e. move |
-

- | | |
|----------------------|---------------------|
| _____ 6. aqua | f. time |
| _____ 7. fore | g. star |
| _____ 8. chron/temp | h. water |
| _____ 9. nym | i. in front, before |
| _____ 10. astr/stell | j. name |
-

- | | |
|------------------------------|---|
| _____ 11. <u>pre</u> nuptial | k. a three-legged stand or support |
| _____ 12. <u>asterisk</u> | l. of, like, or containing water |
| _____ 13. <u>anachronism</u> | m. a small star like symbol |
| _____ 14. <u>aqueous</u> | n. before marriage |
| _____ 15. <u>tripod</u> | o. something or someone that is not in its correct historical or chronological time |

Extra credit questions on back

Extra credit: 2 points

1. Knowing the meaning of the root words miss/mitt, circle the answer to the meaning of *commissioner*.
 - a. a person sent for a special task, usually religious
 - b. a public officer authorized to hear and decide cases in a court of law
 - c. a person sent to meet with others to plan and make official decisions
 - d. an individual who sells merchandise in public places

2. One of the definitions above isn't for *commissioner*, but the answer does contain the root word *miss*. What is the actual word and what is the letter of its definition?

The word is _____.

The letter of its definition is ____.

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 9

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|---------------------|-------------------------|
| <u>c</u> 1. de | a. full of |
| <u>d</u> 2. mega | b. head |
| <u>e</u> 3. mot/mob | c. not, opposite |
| <u>a</u> 4. ful | d. mighty, great, large |
| <u>b</u> 5. cap | e. move |
-

- | | |
|-------------------------|---------------------|
| <u>h</u> 6. aqua | f. time |
| <u>i</u> 7. fore | g. star |
| <u>f</u> 8. chron/temp | h. water |
| <u>j</u> 9. nym | i. in front, before |
| <u>g</u> 10. astr/stell | j. name |
-

- | | |
|---------------------------------|---|
| <u>n</u> 11. <u>pre</u> nuptial | k. a three-legged stand or support |
| <u>m</u> 12. <u>asterisk</u> | l. of, like, or containing water |
| <u>o</u> 13. <u>anachronism</u> | m. a small star like symbol |
| <u>l</u> 14. <u>aqueous</u> | n. before marriage |
| <u>k</u> 15. <u>tripod</u> | o. something or someone that is not in its correct historical or chronological time |

Extra credit questions on back

Extra credit: 2 points

1. Knowing the meaning of the root words *miss/mitt*, circle the answer to the meaning of *commissioner*.
 - a. a person sent for a special task, usually religious
 - b. a public officer authorized to hear and decide cases in a court of law
 - c. a person sent to meet with others to plan and make official decisions**
 - d. an individual who sells merchandise in public places

2. One of the definitions above isn't for *commissioner*, but the answer does contain the root word *miss*. What is the actual word and what is the letter of its definition?

The word is missionary.

The letter of its definition is a.

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 10

Write the letter of the definition for each word part below. In the last section,
match the word with its definition. Match section to section. 1 pt. each

- | | |
|----------------------|------------------------|
| _____ 1. ject/jet | a. not |
| _____ 2. ness | b. throw |
| _____ 3. mater/pater | c. good |
| _____ 4. bene/bon | d. state or quality of |
| _____ 5. non | e. mother/father |
-

- | | |
|------------------|-------------------------|
| _____ 6. de | f. full of |
| _____ 7. mega | g. move |
| _____ 8. mot/mob | h. not, opposite |
| _____ 9. ful | i. head |
| _____ 10. cap | j. mighty, great, large |
-

- | | |
|-----------------------------|--|
| _____ 11. <u>eponym</u> | k. surrender (to give one's head to the enemy) |
| _____ 12. non <u>motile</u> | l. a stone of great size |
| _____ 13. <u>megalith</u> | m. the support, or foot, of a column, vase, ect. |
| _____ 14. <u>capitulate</u> | n. a person from whom something takes or is said
to take its name |
| _____ 15. <u>pedestal</u> | o. (of spores or microorganisms) not capable of
movement |

Extra credit on back

Extra credit: 2 points

1. Expedia.com is an Internet travel agency that you can use to help with your travel planning. Explain below how the name does or doesn't have the root word *ped* in it.

Remember to answer in complete sentences and explain your answer.

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 10

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|-------------------------|------------------------|
| <u>b</u> 1. ject/jet | a. not |
| <u>d</u> 2. ness | b. throw |
| <u>e</u> 3. mater/pater | c. good |
| <u>c</u> 4. bene/bon | d. state or quality of |
| <u>a</u> 5. non | e. mother/father |
-

- | | |
|---------------------|-------------------------|
| <u>h</u> 6. de | f. full of |
| <u>j</u> 7. mega | g. move |
| <u>g</u> 8. mot/mob | h. not, opposite |
| <u>f</u> 9. ful | i. head |
| <u>i</u> 10. cap | j. mighty, great, large |
-

- | | |
|--------------------------------|---|
| <u>n</u> 11. <u>eponym</u> | k. surrender (to give one's head to the enemy) |
| <u>o</u> 12. non <u>motile</u> | l. a stone of great size |
| <u>l</u> 13. <u>megalith</u> | m. the support, or foot, of a column, vase, ect. |
| <u>k</u> 14. <u>capitulate</u> | n. a person from whom something takes or is said to take its name |
| <u>m</u> 15. <u>pedestal</u> | o. (of spores or microorganisms) not capable of movement |

Extra credit on back

Extra credit: 2 points

1. Expedia.com is an Internet travel agency that you can use to help with your travel planning. Explain below how the name does or doesn't have the root word *ped* in it.

Remember to answer in complete sentences and explain your answer.

Answers will vary. Possible answers might be, "I think the name Expedia does use the root word ped because it means foot and people will probably do a lot of walking when they travel." Or, "I don't think the name Expedia does use the root word ped because ped means foot and people make travel arrangements like on planes through Expedia. It doesn't have anything to do with foot." The students should show in their answers that they do know what the root word "ped" means. Their answers should explain their choices.